

Strengthening Education in Nepal for Disarmament

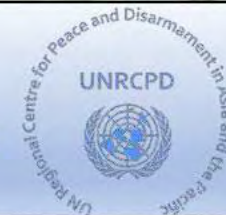
19 January 2023

Session 1. Introduction to
Disarmament



**United
Nations**

Office for
Disarmament Affairs



Non-Discrimination Policy

This workshop **appreciates the diversity of human beings** and **does not discriminate** and **does not permit any discrimination**, including, without limitation, bullying, abuse or harassment, on the basis of actual or perceived race, color, religion, class, national origin, ancestry, age, gender, physical or mental disability, sexual orientation, gender identity or expression, or based on association with another person on account of that person's actual or perceived race, color, religion, national origin, ancestry, age, gender, physical or mental disability, sexual orientation, gender identity or expression.

In order to achieve this, we encourage all participants to use **inclusive language** to address and describe all people and **listen** to the opinions of others even if it may be different from yours.

We promise that we will do our utmost best to make this as a **safe space** in which different people and their opinions are accepted.



What is Disarmament?

What is Disarmament Education?

- Purpose and Objectives
- Skills Imparted
- Peace and Disarmament Education
- Disarmament Education in Curricula

Work of the UN in Disarmament Education

- History of the Development of DNPE
- Courses and Publications
- Disarmament4Educators
- Responsible Innovation of New and Emerging Technologies and Industry
- Broadening the Audience for Disarmament Education

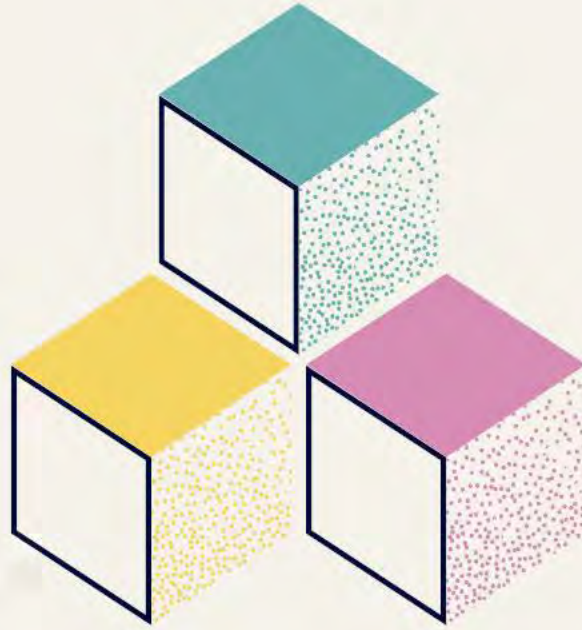
Work of UNRCPD in Disarmament Education

- Introduction of UNRCPD
- Peace and Disarmament Education of UNRCPD

A close-up photograph of a handgun, likely a revolver, with a dark, textured grip and a metallic barrel. A thick, dark rope is tied in a knot around the barrel, symbolizing disarmament. The background is a blurred city skyline with tall buildings and several flags on poles.

What is Disarmament?

[Disarmament Explainer Video](#)




Disarmament Education

The purpose of disarmament education is

- to empower individuals to contribute to the achievement of disarmament and non-proliferation goals, including the ultimate goal of general and complete disarmament under effective international control.
- to offer tools to enhance national and international security at lower levels of armament
- To help people understand that reducing armaments is a means of reducing both the likelihood and the severity of armed conflict





Substantially, this entails:

- Develop critical thinking skills in an informed citizenry
- Deepen understanding of the factors that foster or undermine peace, at the local, national, regional and global levels.
- To encourage attitudes and actions which promote peace
- Teach about current and future security challenges, while fostering responsive attitudes
- Bridge gaps by bringing together ideas, concepts, people, groups and institutions to promote international efforts towards disarmament, non-proliferation and a peaceful and non-violent world

Education for Peace and Disarmament



Peace education seeks to promote conflict resolution, cross-cultural understanding, tolerance for diversity, non-violence, economic justice, gender equity, environmental preservation, demilitarization, disarmament, non-proliferation, development, human rights and international humanitarian law.

To do this, curricula should focus on:

Developing critical skills and critical thinking

Raising awareness of international law, in an age appropriate way

- Principles of the UN Charter
- Universal Declaration of Human Rights & International Humanitarian Law
- Convention on the Elimination of All Forms of Discrimination Against Women
- Treaty on the Non-Proliferation of Nuclear Weapons (NPT)
- Treaty on the Prohibition of Nuclear Weapons (TPNW)
- Convention on Certain Conventional Weapons
- Chemical Weapons Convention
- Convention on the Prohibition of the Use, Stockpiling, Production and Transfer of Anti-Personnel Mines and on their Destruction (a.k.a. Ottawa Treaty)

Multidisciplinary approaches

Highlighting the human security dimensions of conflict

Teaching dialogue and non-violent means of conflict resolution

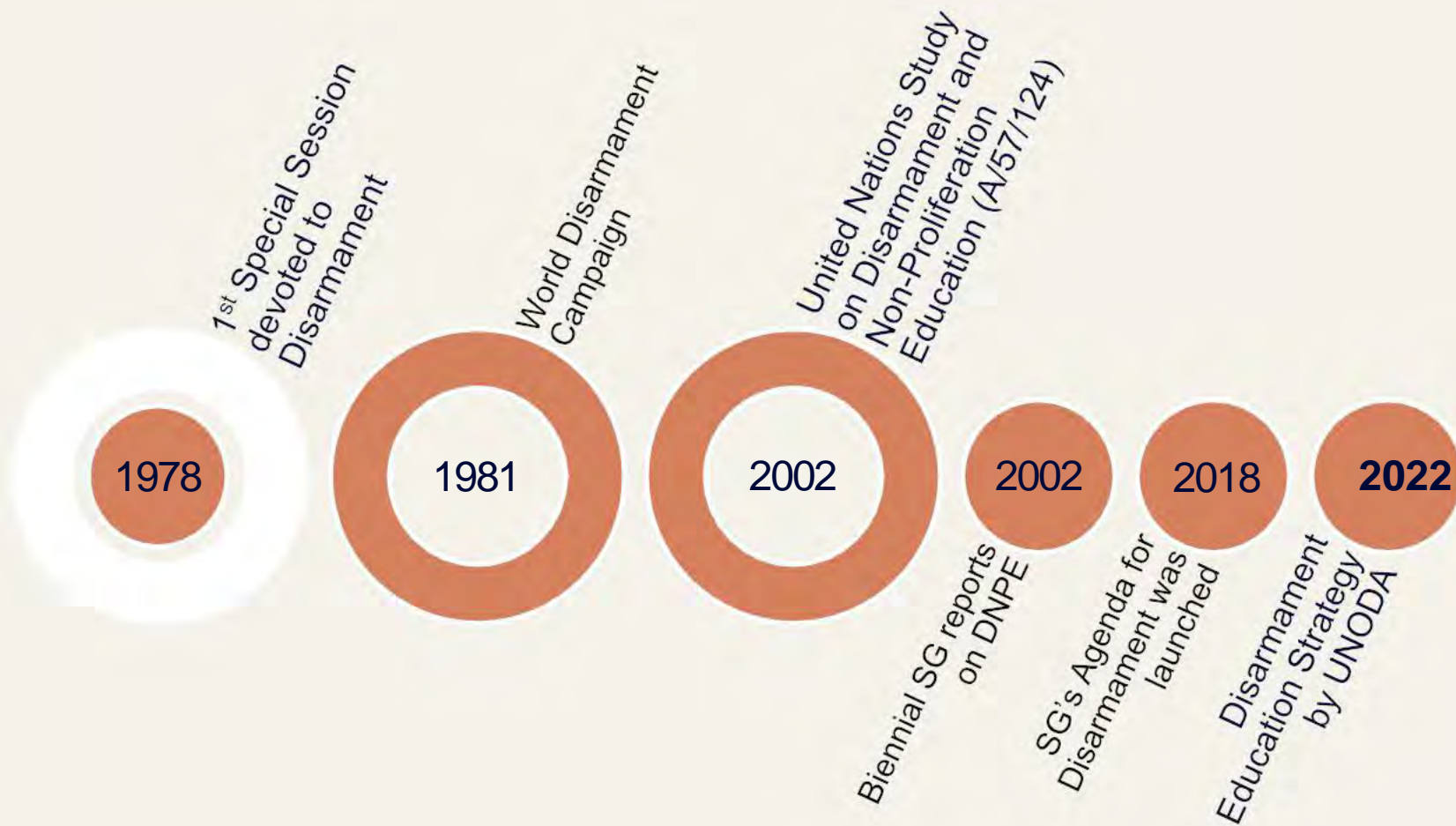
Disarmament Education in Post-conflict societies

- Identifying the remaining threats after the end of a war, for example:
 - Mines
 - Incomplete reintegration of former combatants
 - Circulation of illicit arms
 - Lack of a culture of democracy
 - Remaining disputes
- These must be addressed in context relevant ways
 - "Demilitarize" the minds of young people & foster culture of peace and non-violence
 - Mine awareness
 - Mobilize community support for weapons collection
 - Use of local customs for conflict resolution and peace-making



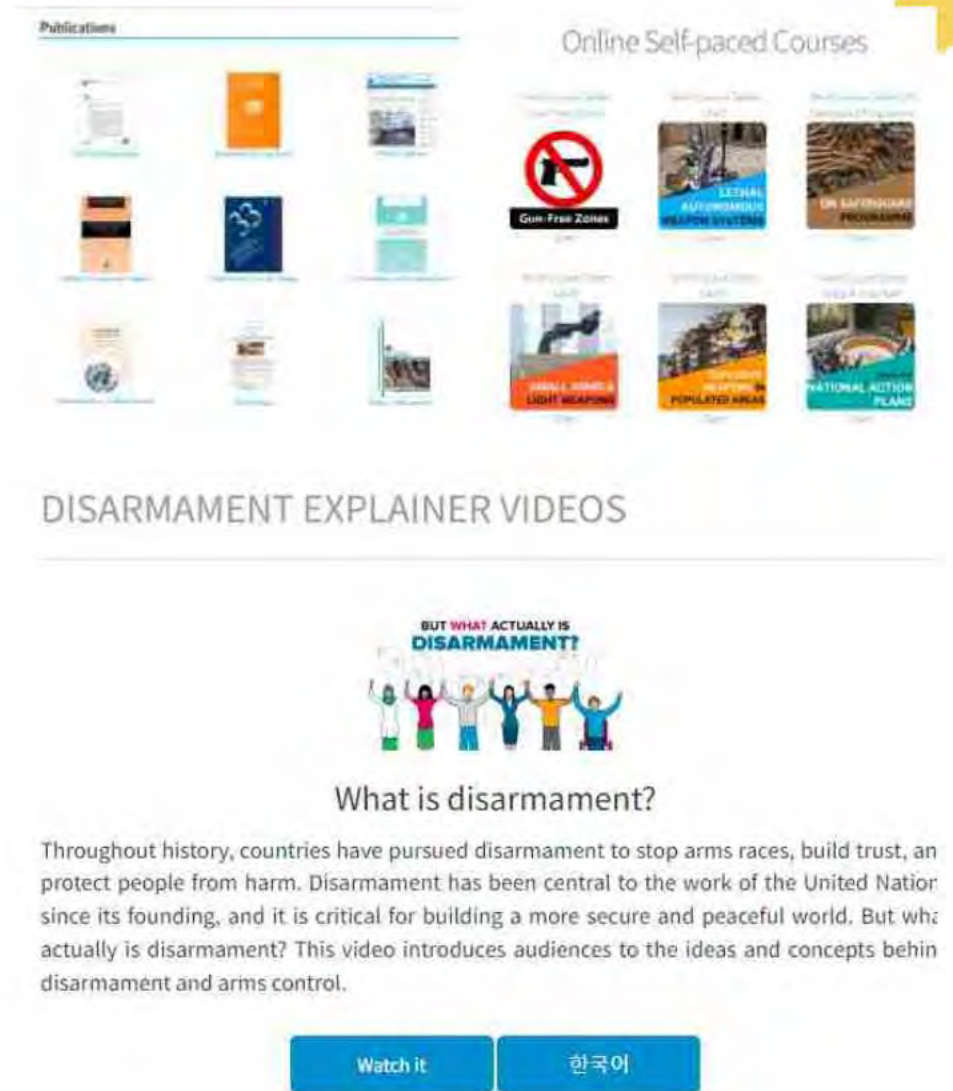
The UN and Disarmament Education

History of the development of DNPE



Courses & Publications

- [UNODA Publications](#) which include Disarmament Yearbook, Study Series, Guidebook, factsheets and infographics.
- [Disarmament Dashboard](#) managed by the Vienna Office.
- [Disarmament Explainer videos](#)



The screenshot displays the UNODA website's 'Courses & Publications' section. It features three main areas:

- Publications:** A grid of nine book covers, including the Disarmament Yearbook, Study Series, and various guidebooks and factsheets.
- Online Self-paced Courses:** A grid of six course covers, including 'Gun-Free Zones', 'Lethal Autonomous Weapon Systems', 'On Safeguarding', 'Small Arms & Light Weapons', 'Arms in Populated Areas', and 'National Action Plans'.
- DISARMAMENT EXPLAINER VIDEOS:** A section titled 'BUT WHAT ACTUALLY IS DISARMAMENT?' featuring a cartoon illustration of diverse people raising their hands. Below the illustration is the question 'What is disarmament?' and a paragraph explaining the concept. At the bottom are two buttons: 'Watch it' and '한국어' (Korean).



2020 UN Disarmament Yearbook

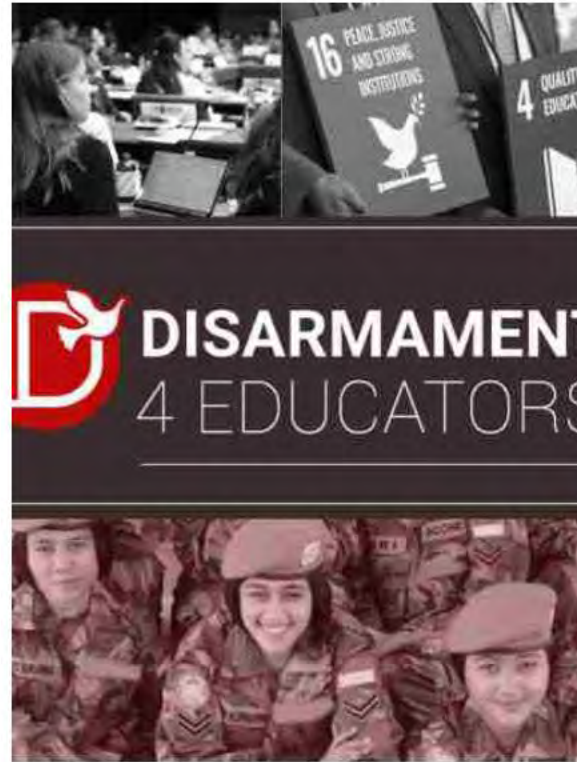
Disarmament Yearbook

- Check out the [2020 Disarmament Yearbook webpage](#)

Youth4Disarmament Initiative



Disarmament4 Educators



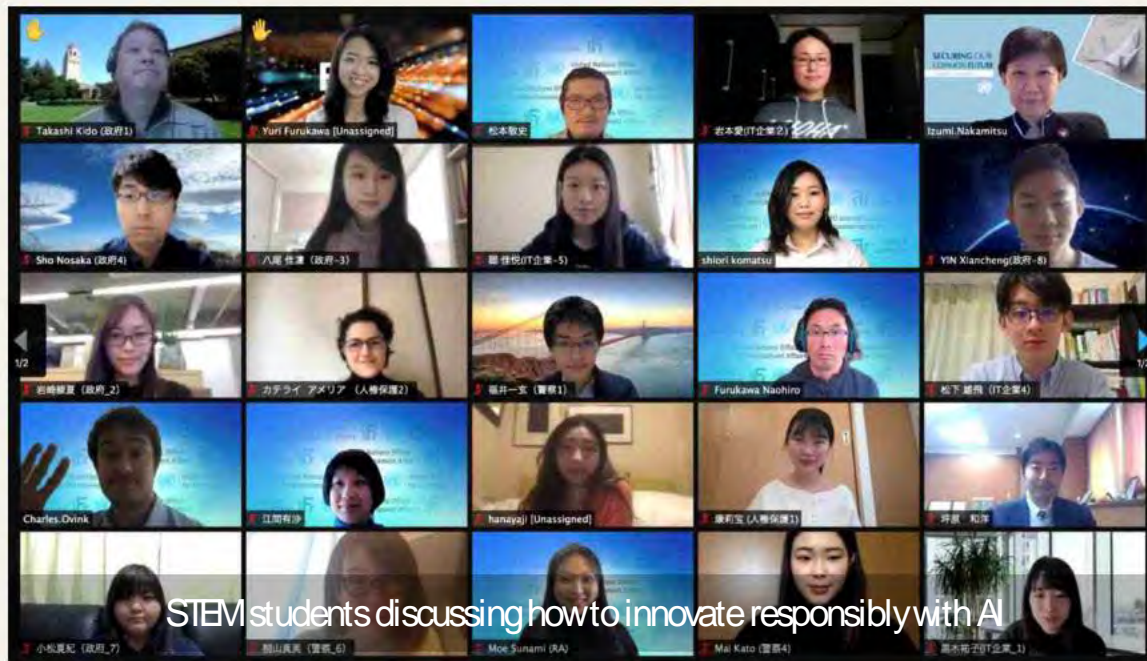
Capacity building among educators in South
and Southeast Asia

Training New York City high school
teachers on nuclear disarmament

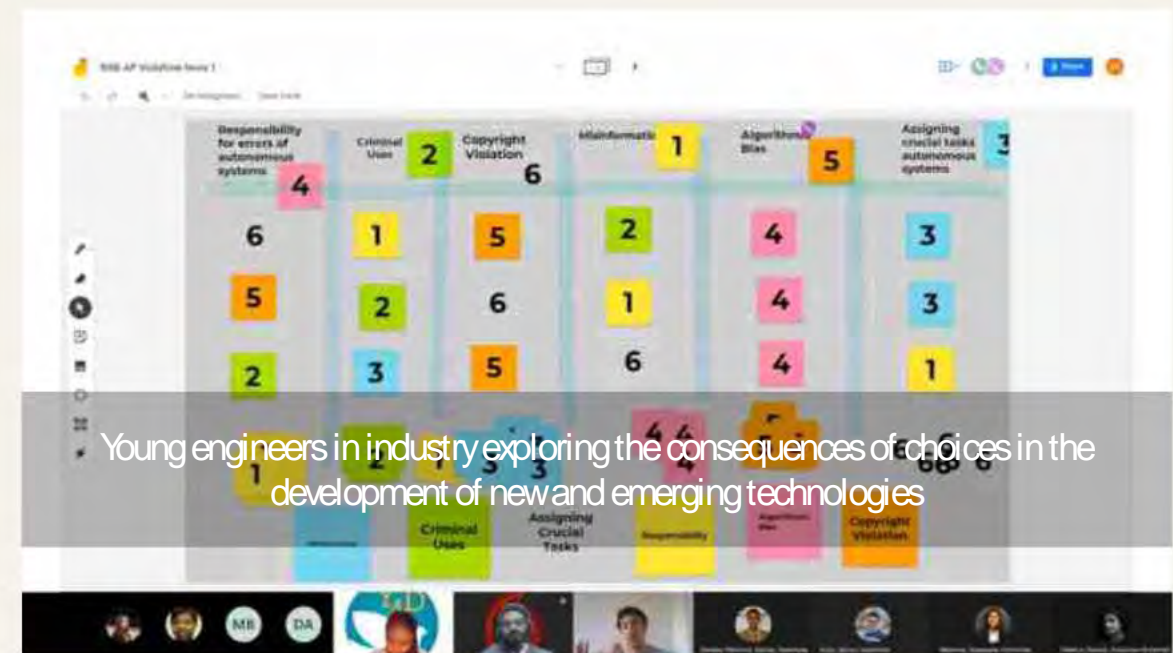


Responsible Innovation

of new and emerging technologies & industry



STEM students discussing how to innovate responsibly with AI



Young engineers in industry exploring the consequences of choices in the development of new and emerging technologies

Broadening the Audience for Disarmament Education

- Engaging with broader audience to discuss what they need out of disarmament education, and what disarmament education can do.
- Fundamental connection between the SDGs and disarmament
- Working with groups not traditionally engaged in disarmament education efforts and ensuring a broader future for disarmament.





The UN Regional Centre for Peace and Disarmament in Asia and the Pacific

UNRCPD





United Nations

Office for
Disarmament Affairs



"Assist countries in Asia and the Pacific to achieve their peace, security and disarmament goals"



CONVENTIONAL
WEAPONS

WEAPONS OF
MASS
DESTRUCTION

DISARMAMENT
EDUCATION

CROSS-CUTTING
ISSUES

Pillars of Work

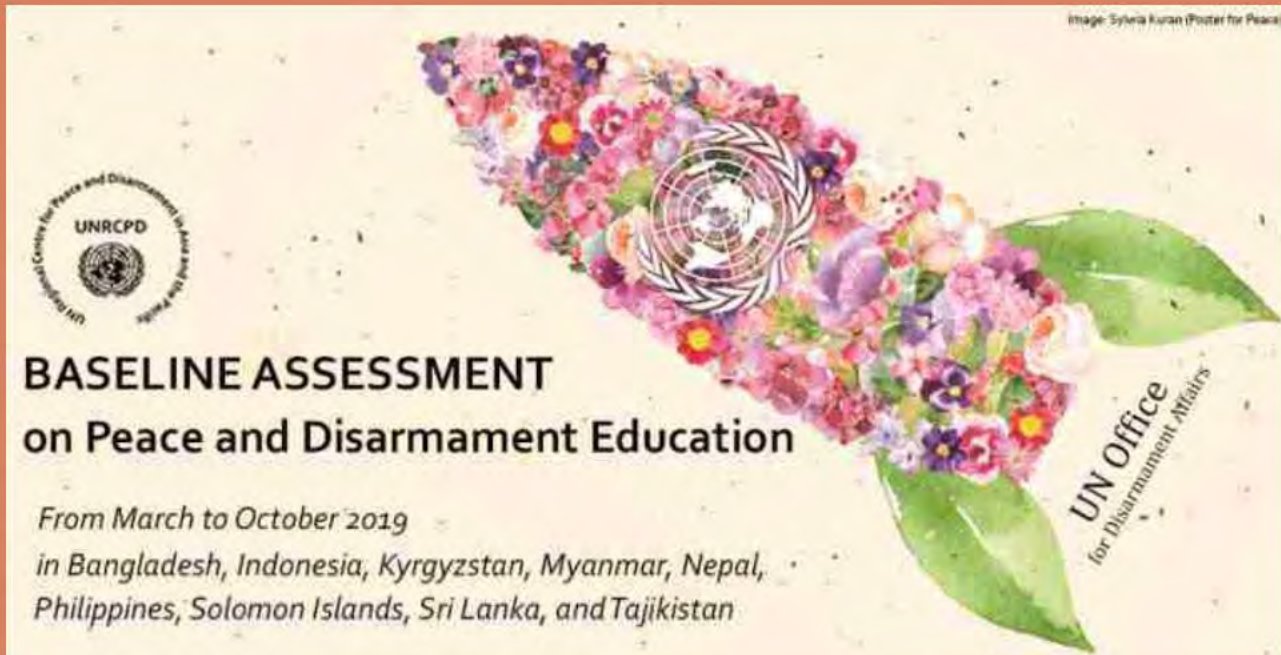


Activities



- **Implementation support for peace and disarmament programming**
- **Facilitate dialogue**
- **Promote regional cooperation**
- **Information sharing**
- **Substantive support**
- **Activity coordination**

Peace and Disarmament Education at UNRCPD



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निरस्त्रीकरण शिक्षा





Mentimeter Questions

Go to
www.menti.com and use the code **2491 4622**